

## Our Mission

We provide a caring and supportive learning community in which members challenge and motivate each other to become proficient, honorable citizens and productive life-long learners. We strive to accomplish this through the following measures of excellence: Parent Choice, Economic Sustainability, Character Development, Academic Growth, Shared Values, and School Development.

## Curriculum

Sullivant Avenue Community School utilizes research-based high quality instructional materials in all core subject areas. The school also utilizes Imagine Schools Pacing and Curriculum guides for all core subjects and grade levels. Core instructional resources include, but are not limited to, Amplify Core-Knowledge Language Arts (CKLA) in K-5 and Amplify ELA in 6<sup>th</sup> Grade, Eureka Math, and Freckle Science. Instructional online practice platforms include Zearn Math, Amplify Boost Reading, and Freckle Math and Reading to support remediation and enrichment. Responsive Classroom and Second Step support social emotional learning and character development in the classroom.

## Additional Offerings

- Student Ambassadors
- Summer Scholars program
- Field trip to Center of Science and Industry (COSI), Columbus Zoo, Big Darby Creek Metro Park & Local Fruit Farms
- Annual Spring Community Carnival
- Girl Scouts of America
- Hispanic Heritage Potluck and Presentation
- After school homework help and introduction to sports (basketball, baseball, tennis etc.)



Promising Practices  
recognition for our  
“Ambassador Program”

## Academic Goals & Results

Sullivant Avenue Community School believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Sullivant Avenue Community School educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of

academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

### Renaissance Star Assessments

|         | Mathematics |            | Reading  |            | Early Literacy |            |
|---------|-------------|------------|----------|------------|----------------|------------|
|         | Avg. NCE    | Median SGP | Avg. NCE | Median SGP | Avg. NCE       | Median SGP |
| K       |             |            |          |            | 27             | 27         |
| 1       | 26          | 24         |          |            | 27             | 20         |
| 2       | 27          | 30         | 46       | 44         | 15             | 25         |
| 3       | 24          | 29         | 25       | 21         | 6              | 17         |
| 4       | 35          | 57         | 31       | 54         |                |            |
| 5       | 26          | 26         | 27       | 31         |                |            |
| 6       | 25          | 18         | 25       | 27         |                |            |
| Overall | 27          | 30         | 29       | 32         | 23             | 25         |



## School Report Cards



Needs support to meet state standards

### 2024 - 2025 Report Card for

## Sullivant Avenue Community School

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

#### Achievement

The Achievement Component is a measure of how well students performed on state tests.



Needs significant support to meet state standards in academic achievement.

#### Performance Index

42.1%

#### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

#### Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

#### Progress

The Progress Component is a measure of the growth students are making based on their past performance.

#### Overall



Evidence that the school met student growth expectations.

#### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy  
Third Grade Reading Proficiency  
Promotion to Fourth Grade



Needs significant support to meet state standards in early literacy (K-3).

3.5%  
8.3%  
95.2%

#### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

#### Annual Performance Goals

3.3%

#### College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready



Needs significant support to meet state standards in closing educational gaps.



NC

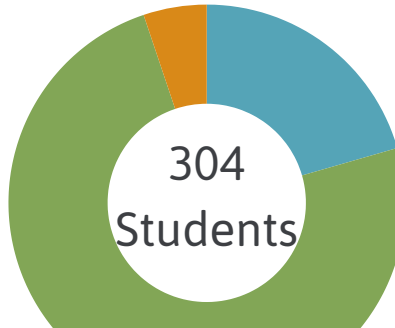


## Teachers

10 General Education  
1 Physical Education

## Student Demographics

- Black, Non-Hispanic 19.9%
- Hispanic 71.8%
- White, Non-Hispanic 4.9%



\*Subgroups with less than 10 students are not calculated.

100% Economically Disadvantaged  
11.1% Students with Disabilities

85.6% Attendance Rate  
1,018.05 Instructional Hours



## IMAGINE SCHOOLS MEASURES OF EXCELLENCE 2025



**A** in Economic Sustainability  
**B** in Shared Values  
**B** in Character Development

Parent Choice  
**Determination**  
Award

## Funding

Total Operating Revenues \$3,675,580  
Non-Operating Revenues \$1,392,179  
Operating Expenses \$4,924,030

Cash basis, unaudited.  
Provided by Sullivant Avenue Community School's  
Designated Fiscal Officer.

## Serving Grades K-6

ImagineSullivant.org

937-610-1710

3435 Sullivant Ave.  
Columbus, OH 43204

**School Leader**  
Lance Weber

## School Board

Mike Beckett, President  
Anthony Lung  
Andrew Parker  
Gwendolyn Walker  
Kristen Harper