

SUCCESS AND WELLNESS FUNDS PLAN

GENERAL USE DESCRIPTION

Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)	Funds will be used to provide on site counseling for students. As well as hiring an educational service to provide tutoring for students. The goal is to provide students with skills to navigate difficult situations in school and their community. As well as learning strategies and interventions in Reading and Math
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

Partner 1 Name: Directions for Youth	<input type="checkbox"/> Community mental health prevention or treatment provider <input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services
Partner 2 Name: Huntington Learning Center	<input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services <input type="checkbox"/> Educational service center <input type="checkbox"/> County board of developmental disabilities <input type="checkbox"/> Community-based mental health treatment provider <input type="checkbox"/> Board of health of a city or general health district <input type="checkbox"/> County department of job and family services <input type="checkbox"/> Nonprofit organization with experience serving children <input type="checkbox"/> Public hospital agency

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

Initiative #1 Description (Identify the specific use of funds)	On site counselor tp service students 5 days a week
Initiative Category (Select all that apply)	<div style="display: flex; flex-direction: column; gap: 10px;"> <div><input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports*</div> <div><input type="checkbox"/> Physical health care services, including telehealth services and community-based health services*</div> <div><input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services</div> <div><input type="checkbox"/> Services for homeless youth</div> <div><input type="checkbox"/> Services for child welfare involved youth</div> <div><input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs</div> <div><input type="checkbox"/> Family engagement and support services</div> <div><input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs</div> </div> <p style="color: red; font-weight: bold;">*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)	K-6 students; 20-23 student caseload; 150 students in prevention services. Students learn skills, techniques and strategies to help them make better choices when when confronted with difficult situations/adversity at school and within their community
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)	K-6 students; 20-23 student caseload; 150 students in prevention services will skills, techniques and strategies to make better informed choices and how to navigate in their school and community

How will you measure the success of this initiative?	Students are able to self regulate and use strategies, skills and techniques to navigate difficult situations in school and their community

Initiative #2 Description (Identify the specific use of funds)	After school tutoring provided by HLC
Initiative Category (Select all that apply)	<div> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* </div> <div> <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* </div> <div> <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services </div> <div> <input type="checkbox"/> Services for homeless youth </div> <div> <input type="checkbox"/> Services for child welfare involved youth </div> <div> <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs </div> <div> <input type="checkbox"/> Family engagement and support services </div> <div> <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs </div> <div> <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p> </div>
Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)	Students in grades 4-6, approximately 100 students. After school tutoring provided by HLC tutors for students below grade level in reading and math.
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they	Students in grades 4-6, approximately 100 students. Students will receive tutoring and strategies in reading and math

will be impacted)	
How will you measure the success of this initiative?	Students are performing at (or close to) grade level
Initiative #3 Description (Identify the specific use of funds)	
Initiative Category (Select all that apply)	<input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
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Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)	
How will you measure the success of this initiative?	