

Serving Grades K-6
3435 Sullivant Ave.
Columbus, OH
Phone 614-308-5991
www.ImagineSullivant.org

2021-2022 Annual Report
**SULLIVANT AVENUE
COMMUNITY SCHOOL**
Established 2008

983.03 School Hours
86.1% Attendance Rate

INSPIRED TEAM

Patrick J. O'Brien
SCHOOL LEADER

TEACHERS/STAFF

Teachers 13
Special Education Teacher 2
Teacher Aides 4

STUDENTS

Total Enrollment 287
63.2% Hispanic
20.2% Black, Non-Hispanic
8.1% White, Non-Hispanic
6.8% Multiracial
98.6% Economic Disadvantage
10.1% Students with Disabilities
51.1% English Learners

SCHOOL BOARD

Mike Beckett, President
Dalon Myricks, Vice President
Tony Lung, Secretary
Elizabeth Simcox
Monica Broadnax

FUNDING

Total Operating Revenues
\$3,637,132

Non-Operating Revenues
\$959,806

Operating Expenses
\$4,017,594

*Cash basis, unaudited. Provided by
Sullivant Avenue Community School's
Designated Fiscal Officer.*

Our Mission

We provide a caring and supportive learning community in which members challenge and motivate each other to become proficient, honorable citizens and productive life-long learners. We strive to accomplish this through the following measures of excellence: Parent Choice, Economic Sustainability, Character Development, Academic Achievement, Shared Values, and School Development

Curriculum

Sullivant Avenue Community School employs research based programs including, but not limited to, Fountas & Pinnell, Freckle, Eureka Math, Zearn, Embarc and Second Step. The school also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

Additional Offerings & Highlights

- Girls Who Code
- Student Ambassadors,
- Summer Scholars program,
- Field trip to Big Darby Creek Metro Park
- Annual Spring Community Carnival



Academic Goals and Results

Sullivant Avenue Community School aims for every student to gain more than one year’s growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student’s growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

STAR Renaissance 2021-2022

Grade	K	1	2	3	4	5	6	Overall
Early Literacy Mean Learning Gain (K-1)	1.17	1.09						1.13
Reading Mean Learning Gain (2-6)			1.11	1.07	1.11	1.04	1	1.05
Math Mean Learning Gain (1-6)		1.02	0.96	1.05	1.05	1	1.03	1.02
Early Literacy SGP	49.5	20						25
Reading SGP			62	44	58	49	36	48
Math SGP		23	15	36	41.5	40.5	47	35

Report Card Data 2021-2022

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs significant support to meet state standards in academic achievement.

Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the school met student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Needs significant support to meet state standards in closing educational gaps.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).



Imagine Schools
Measures of Excellence Award 2022
A- in Economic Sustainability

SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.